Scavenger Hunt BINGO

Explore, make, find, and play at home and around the neighborhood! Get bingo or get them all and showcase your skills on social media with #MCMScavengers.

See back for alternatives and tips for completing these tasks.

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<td>1. Build something out of stuff in the recycling bin.</td>
<td>2. Collect square items from around your home. Stack your tallest tower.</td>
<td>3. Search for bugs. What kind did you find?</td>
<td>4. Invent a new way to wear your clothes. Strut your stuff!</td>
<td>5. Have a chat about the weather, but sing instead of talking.</td>
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<td>6. Find something with a nose that isn’t another person.</td>
<td>7. Can you spot an airplane in the sky? More than 1? How many?</td>
<td>8. Find a picture book and use the pictures to tell your own story.</td>
<td>9. Explore your neighborhood as if you’ve never seen it before.</td>
<td>10. Find something that feels rough. Why do you think it is rough?</td>
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More activities at MadisonChildrensMuseum.org
Tips & Alternatives

1. Pick out only the round/square objects and identify what material they are made from.

2. If your tower falls over, try to explain why that might have happened, then try again. You can also provide the items for building a tower. Count how many objects you used.

3. You can also use a blanket to see what kinds of outfits your kid can create.

4. Instead, have your child come up with their own song and perform it for you. Change up the topic.

5. You can also read the story together instead of making up your own.

6. Pretend that you are from another planet, or that your home is a magical forest, or other fun setting while playing this game. Guess what different objects are used for.

7. You can find something soft, slippery, cold, wet, or bumpy instead.

8. Experiment with other senses too—look, sound, feel, etc.

9. You can include other numbers too, OR play this game with colors, letters, and even objects and words.

10. Drumming is great for young ones! See what kinds of drums you can make with items in your kitchen.

11. For friends who aren’t ready to count, you can search for shapes on the page and tap them with your finger.

12. For an extra challenge, ask your child what/why/how questions about their new “hat.”

13. If your child is not ready to spell, practice saying the letters together, or guide your child’s finger to spell their name out.

14. Instead of buildings, you could use trees, cars, or other features.

15. You can do this during a timed walk, or over a weekend. Keep track on a piece of paper.

16. Save any leaves you find on the ground for an art project later! To expand the activity, identify if leaves are simple or compound:

17. To make things more interesting, guess the number of things it can hold and then test your hypothesis.

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