Sidewalk Surprises

A Madison Children's Museum ROADSHOW PROJECT
creating temporary public art in collaboration with the City of Madison

Literacy Games with Sidewalk Chalk

**Hop on Pop**
Preschool–2nd grade

Draw the rhyming words from the book “Hop on Pop” by Dr. Seuss in circles on the side walk. Before you start, walk with the children around the words, reading them, and finding the rhymes. And then you will be set to play!

**Three ways to play:**
1. Jump to Rhymes: Encourage the child to hop to a word and then hop to the rhyming words
2. Jump to Words: Encourage the child to hop to specific words that you call out
3. Jump and Read: Encourage the child to hop to words, calling them out as they read

**Spelling**
Preschool–3rd grade

Draw 26 squares in a grid. Draw a letter of the alphabet in each square. Encourage the children to jump from letter to letter to try to spell words. Create different challenges. Can a younger child spell their name? How big of a word can someone spell? How many words can you spell that have 4 letters? Five letters? Six letters? More?

**Alphabet Maze**
Preschool–1st grade

Create a maze using letters of the alphabet. Encourage the children to hop the 26 letters in order. Surround the maze by other letters, so that it looks more like a word search and children have to find their way.

**Sight Word Hopscotch**
Preschool–1st grade

Create a long hop scotch board and put sight words in the squares. I, me, he, we, her, that, she, this, which, like, all, the, what, when, up, etc... Call out the words and see if the children can hop to them, or encourage the children hop to them and read the word aloud.